

# Lucy C. Laney

## Title I

*Parent and Family Engagement  
Policy and Plan for Shared Student  
Success*

*2021 - 2022 School Year*

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**Plan Revised Date: March 26<sup>th</sup>, 2021**

## What is Title I?

Lucy C. Laney is identified as a Title I school as part of every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family

engagement. All Title I schools must jointly develop with

parents and family members a written parent and family engagement policy.



## School Plan for Shared Student Achievement

### What is it?

This is a plan that describes how Lucy C. Laney will provide opportunities to improve family engagement to support student learning. Laney values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Lucy C. Laney will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



### How is it revised?

Lucy C. Laney invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

### Who is it for?

All Lucy C. Laney students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Lucy C. Laney will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

### Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will email the plan to all parents in August before the scheduled Open House event. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center.

## ***2021-2022 District Goals***

During the **2021-2022** school year, RCSS will increase the number of highly effective teachers and leaders hired and retained in RCSS by **3%** to impact achievement across all content areas.

- Establish and monitor non-negotiable achievement & instructional expectations
- Improve communication
- Improve relationships between home & school
- Improve content mastery
- Increase post high school readiness

## ***2021-2022 School Goals***

- \* By the end of **2021/2022** school year, we will increase the percentage of 9<sup>th</sup> grade students' Lexile scores of 1155 or higher by 3 percentage points from 75.7% to 78.7% as well as increasing the 11<sup>th</sup> grade students' Lexile scores of 1285 or higher by 3 percentage points from 57.9% to 60.9%.

*Focus Area:* Understand, interpret and build functions. Create equations that describe linear and exponential relationships between quantities and explore the resulting equations.

By the end of the **2021/2022** school year, we will increase students scoring proficient or above by 3 percentage points on all Georgia Milestones End of Year Assessments. 9<sup>th</sup> Lit. 42.0% to 45%; Amer. Lit. 28.3% to 31.3%; Algebra I 5.2% to 8.2%; Biology 24% to 27%; US History 12.6% to 15.6%; Economics 19.5% to 22.5 %

*Focus Area:* Understand multiple ideas through details. Employ strong explicit textual evidence in literary analysis.

## ***School-Parent Compacts***

As part of this plan, Lucy C. Laney and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students that explains how parents and teachers will work together to make sure all our students reach grade- level standards. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers during school events and meetings.

## **Let's Get Together!**

Lucy C. Laney will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents and family members will be held twice during the day in the morning 10:00 a.m. and or evenings from 4:00 – 6:00 p.m. Laney will hold virtual meetings and conferences whenever necessary.

### ***\*\*\*\*\*Open House – August 2<sup>nd</sup>, 2021***

Meet your child's teacher and our friendly and helpful school staff for the year.

### ***\*\*\*\*\*Annual Title I Meeting/Progress report night – October 6<sup>th</sup>, 2021***

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school wide plan, the school-parent compacts, and parents' requirements. Invitations will be emailed and posted in the school newsletter, social media, and local media.

### ***\*\*\*\*\*ELA Fall into Books/Building parent capacity – Tuesday November 9<sup>th</sup>, 2021***

Connecting with all stakeholders sharing ideas, frequently communicating, offering volunteering opportunities that's available, and building lifelong partnerships.

### ***\*\*\*\*\*Parent-Teacher / Student Conferences – Monthly***

Scheduled updates on your child's progress.

### ***\*\*\*\*\*Online/virtual activities – Twice the first and Second semester***

Catch up with the latest resources to help support your child's learning.

### ***\*\*\*\*\*Lunch n Learn – November is Parental Involvement Month***

Gain knowledge, drop in and learn topics about relevant to your child's education.

### ***\*\*\*\*\*Parent Appreciation Day – November 18<sup>th</sup>, 2021***

A celebration of family engagement and the recognition of its impact on school and student success. Come out and gain knowledge and learn about topics relevant to your child's education.

### ***\*\*\*\*\*Parent Math workshop– December 8<sup>th</sup>, 2021***

Learn various math strategies, strengthen your student math skills, and how to have fun with learning math at home.

### ***\*\*\*\*\* Science Curriculum Day – January 20<sup>th</sup>, 2022***

Students will receive artifacts as documentation from community partners and must provide relevant feedback to their teacher on the event as their ticket out the door. Break out Science activities 10 to 15 minute rotations @ each station and all students will receive extra credit that signs in to the Science Day Event.

### ***\*\*\*\*\*Taste of Social Studies Curriculum Night/ Building parent capacity – April 14<sup>th</sup>, 20212***

Sample a little bite from the different cultures in a world of our own academics.

***Dates are Subject to Change Detailed information will be sent home***





## Parental Involvement

Lucy C. Laney believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

## Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 9:00 am – 2:00 pm

## L. C. L. is empowering, hopeful for a successful future!!

Lucy C. Laney will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

\*\*\*\*\* Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, flyers, Robo calls, marquee, and included thru Canvas platform.

\*\*\*\*\* Provide workshops and trainings for all faculty and staff during their planning periods on strategies to improve communication and work with parents as equal partners and ideas to increase family engagement. These workshops will serve as tools to form ties between all stakeholders. Staff will also share best practices during regularly scheduled faculty meetings.

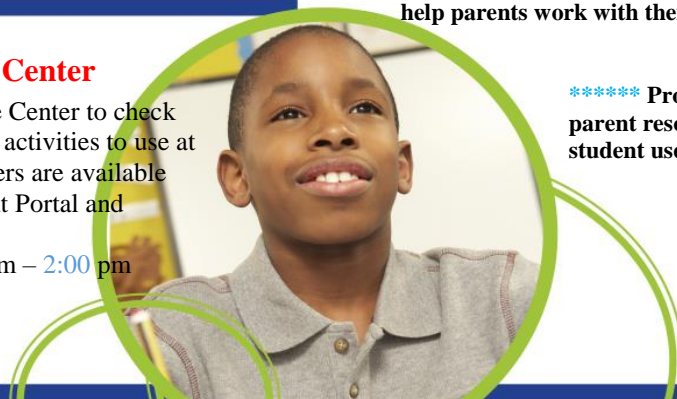
\*\*\*\*\* We will provide materials and trainings to help parents work with their child to improve academic achievement, such as Math workshops, and using technology for IC Infinite Campus Parent Portal, to foster parental involvement, by inviting parents to use our parent resource center and encouraging parent teacher conferences.

\*\*\*\*\* We will share online virtual webinar's regarding our programs/events to the school and community, by coordinating and integrating parental involvement activities with all available local agencies through virtual platforms.

\*\*\*\*\* Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.

\*\*\*\*\* Provide books n Media center on all student Lexile levels, parent books in parent resource center, web resources with provided links on LCL school website for student use at home and school for assistance in learning.

\*\*\*\*\* Collect feedback from parents and family members at all events and place a suggestion box in main office for parents in order to respond to parents' request for additional support for parental involvement activities and other concerns.



## Parental Involvement Standards

Lucy C. Laney have many opportunities for our parents to be involved by volunteering, workshops, open door policy etc. Please contact our school to learn more about these great opportunities.

These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



### Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

First and Last Name: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

\_\_\_\_\_